

**SECONDARY TRANSITION COMPONENT**

**Duration of Special Education and Related Services: From: 00 / 00 / 2000 To: 00 / 00 / 2000**

**Student: Student Name**

**DOB: 00 / 00 / 2000**

**School: School Name**

**Grade: Grade**

Has the student been informed of his/her rights, if age 17 and older?  Yes  N/A

**Section A - Student Needs, Strengths, Preferences and Interests (Beginning at age 14 and updated annually)**

The following people gave information about the student's needs, strengths, preferences and interests and course of study selection:

- Student
- Parent(s), Guardian(s) and Family Members
- Adult Service Agency Representatives (specify): \_\_\_\_\_
- School Staff
- Other (Explain): \_\_\_\_\_

Indicate which age appropriate transition assessments were conducted for the development of measurable postsecondary goals and transition activities and the date they were conducted:

**INFORMAL ASSESSMENT(S):**

- Interest and Skill Inventories \_\_\_\_\_
- Observations/Situational Assessments \_\_\_\_\_
- Rating Scales \_\_\_\_\_
- Interviews \_\_\_\_\_
- Other (Explain): \_\_\_\_\_

**FORMAL ASSESSMENT(S):**

- \_\_\_\_\_
- Other (Explain): \_\_\_\_\_

**Section B – Course of Study (Beginning at age 14 and updated annually)**

The student is following a course of study that leads to the high school diploma:

- Future Ready Core Course of Study (effective with the 9<sup>th</sup> grade class of 2009/2010)
- College/University Prep Course of Study\*
- College Tech Prep Course of Study\*
- Career Preparation Course of Study\*
- Occupational Course of Study

(\*Not applicable to students entering 9<sup>th</sup> grade beginning with the freshman class of 2009-2010.)

The student is following extensions of the standard course of study and pursuing the graduation certificate \_\_\_\_\_.

The student is in middle school and is following the North Carolina Standard Course of Study \_\_\_\_\_; or the extensions of the North Carolina Standard Course of Study \_\_\_\_\_.

**Section C – Postsecondary Goals (Beginning at age 16 and updated annually)**

Indicate the student's measurable post-secondary goals in each of the following areas on an annual basis:

**Education/Training:** \_\_\_\_\_

**Employment:** \_\_\_\_\_

**Independent Living (if appropriate):** \_\_\_\_\_

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**Section D – Transition Services (By age 16 and updated annually)**

<b>Transition Areas</b>	<b>Transition Activities</b>	<b>Responsible Person and/or Agency</b>	<b>Anticipated Completion Date</b>
<b>Instruction</b>			00 / 00 / 2000
<b>Related Services</b>			00 / 00 / 2000
<b>Community Experiences</b>			00 / 00 / 2000
<b>Employment</b>			00 / 00 / 2000
<b>Adult Living Skills</b>			00 / 00 / 2000
<b>Daily Living Skills (if appropriate)</b>			00 / 00 / 2000
<b>Functional Vocational Evaluation (if appropriate)</b>			00 / 00 / 2000